

## Teacher Resource

## Males, Females

## and Occupations

National Apprenticeship Service

### Objective of Learning Resource

Encourages learners to consider societies opinions about occupations and how they maybe perceived as 'female' or 'male' orientated.

### Time Guide

**Part 1**                      **What's my Job? 20 minutes**

**Part 2**                      **Gender, Roles and Pay 15-30 minutes**

This session could be delivered flexibly depending on the time available. It could be delivered as a whole session or shortened into smaller chunks with some activity completed as independent study.

**Age Group**              Year 10  
Could also be used with years 7-9 and 9-13.

**Resource Requirements**      Males, Females and Occupations Activity Sheet  
Internet:  
[www.apprenticeships.org.uk](http://www.apprenticeships.org.uk)

### Part 1 – What's my Job?

Learners to identify which apprentice is in which occupation. This activity starts the thought process of how they view job roles and sectors in relation to gender stereo types.

NOTE: Make sure you don't give out the answer sheet with the resource.

### Part 2 – Gender, Roles and Pay

Learners are given 10 minutes to discuss gender and job roles in small groups/pairs. They should then record if they think an occupation is female or male orientated.

They will then consider if the level of salary for such roles is high, medium or low and if there are any conclusions regarding their thoughts on pay and gender.

Learners consider the male/female divide on their list and identify which gender dominates the higher paid jobs?

They will then compare their list with other members of the class to look for similarities in views.

Learners will be led into a discussion on gender and stereo typed roles to evaluate the reasons for this.