

## Teacher Resource

## What's my

## Job?

National Apprenticeship Service

### Objective of Learning Resource

Encourages learners to consider societies opinions about occupations and gender.

### Time Guide

Part 1	Stage 1	20 minutes
	Stage 2	15 minutes

**Age Group** Year 10  
Could also be used with years 7-9 and 10+.

**Resource** Pre designed activity sheet  
**Requirements** Internet  
[www.apprenticeships.org.uk](http://www.apprenticeships.org.uk)

### Part 1 – Gender Roles

**Stage 1**  
Whats my Job?

Learners to identify which apprentice is in which occupation.


Starts the thought process of how they view job roles and sectors in relation to gender stereotypes.

Gender, Equality and Race inclusion (GERi) website <http://www.geriproject.org/>

### Answer Guide

Look at the people below and try to guess what type of Apprenticeship route they are following. The correct answers are:-

**Cheryl**



1. Cheryl  
B Heavy Engineering Apprentice  
(BAE Systems)

**Charlotte**



2. Charlotte  
C Motor Vehicle, Electrical Apprentice  
(Bentley Motors)

**James**



3. James  
D Customer Service Apprentice  
(Blue bell BMW)

**Anthony**



4. Anthony  
E Child Care Apprentice  
(Pinelodge Nursery)

**Jignesh**



5. Jignesh  
A Hairdresser/Barber Apprentice  
(Noggi's Hairdressers)

**Ashley**



6. Ashley  
F Child Care Apprentice  
(R.A.S.C.A.L.S Nursery)